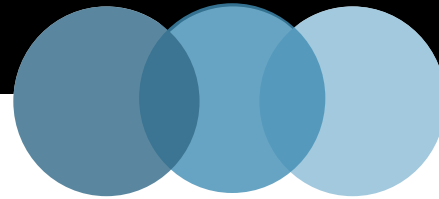


# TAE40122 survey results



**Results from survey of TAE providers**  
conducted in September 2022

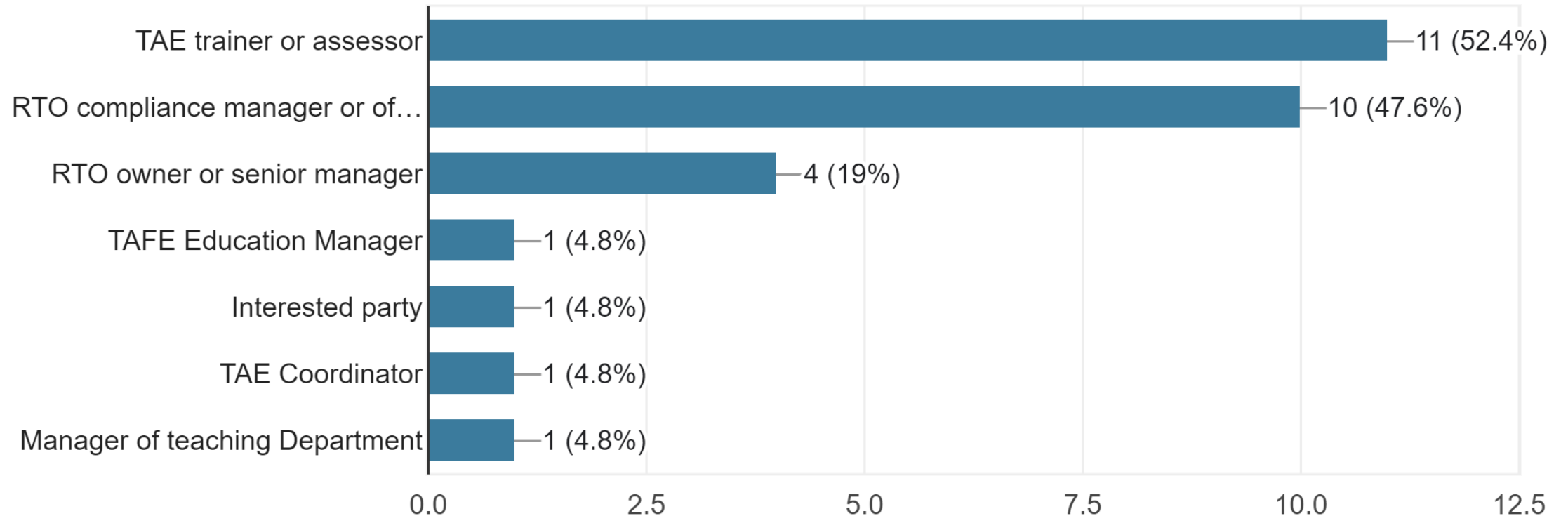
this report produced on 6 October 2022

**1**

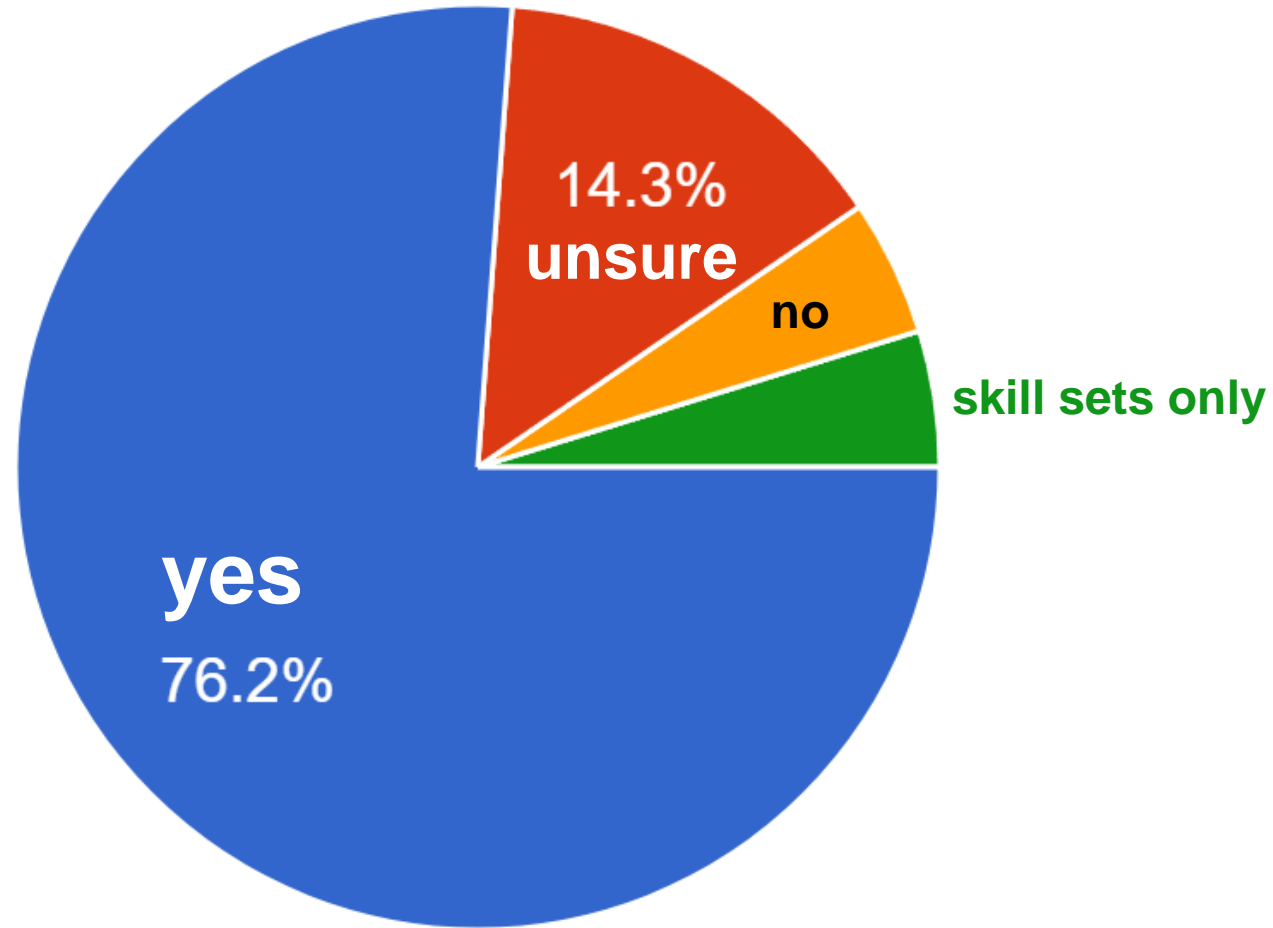
# **Respondents and their RTOs' intentions for TAE40122**

# 21 people completed the survey

Respondents' roles – some selected more than one option



# Does your RTO intend to offer TAE40122?

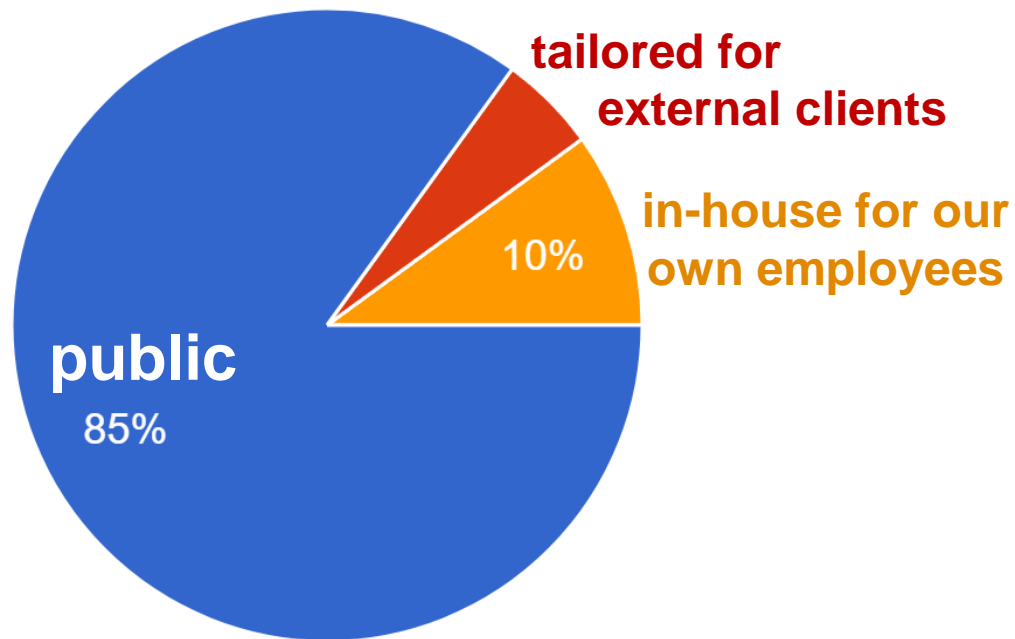


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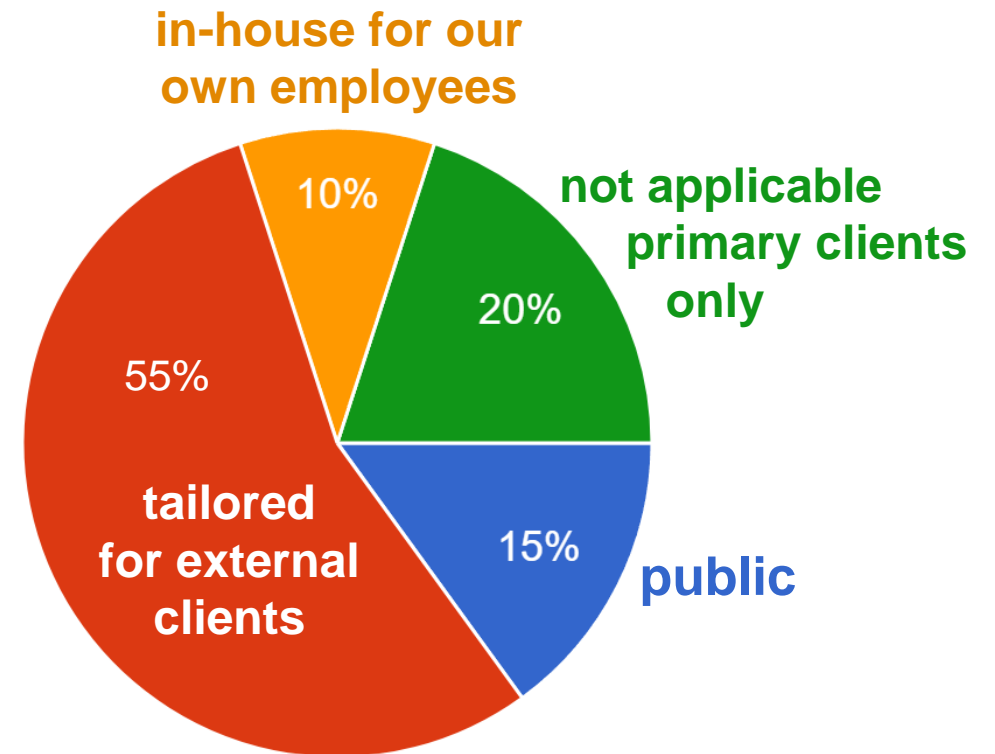
## **Clients and preferred delivery modes and materials**

# Primary and secondary TAE clients

## Primary clients



## Secondary clients



20 respondents

# TAE clients - descriptions

Primary - the general public looking for a change of career  
 Secondary - Skill sets/upgrades for other organisations

General public

Our primary cohorts are a mix of staff and general entry participants. Our challenge is meeting the tight time frames that our program managers prefer and getting the TAE participants through the work in the time allowed. I don't believe 6 months is long enough for the resources provided by Blackwater. I believe they are better suited to a 30-32 week span of delivery

Current Instructors with older versions of TAE. All have teaching experience.

Clients are generally working and need the TAE for their job role or to move to a training and assessing job role.

Potential VE teachers

We deliver the TAE to the public as well as tailoring programs for private groups.

Varies. Being based in Western Australia, many of our learners are from the resources sector. We have recently delivered an in-house assessor skill set to a group of workers from a hospital.

client in the community

Public and industry

Wide range of businesses and organisations (Including RTO's)

Diverse backgrounds with intention to train in field of expertise.

childcare, early learning centres, health staff mainly RNs, construction, mechanics

Trades wanting to get off the tools, ie hair, beauty, building, plumbing or industry clients wanting TAE trained staff

General enquiries of individuals or perhaps councils and large organisations

members of the resources industry whose employer requires TAE qualification

Our primary clientele our volunteer trainers with a secondary group as those mainly in outdoor and other volunteer organisations.

As above public and some in house training for prospective teachers

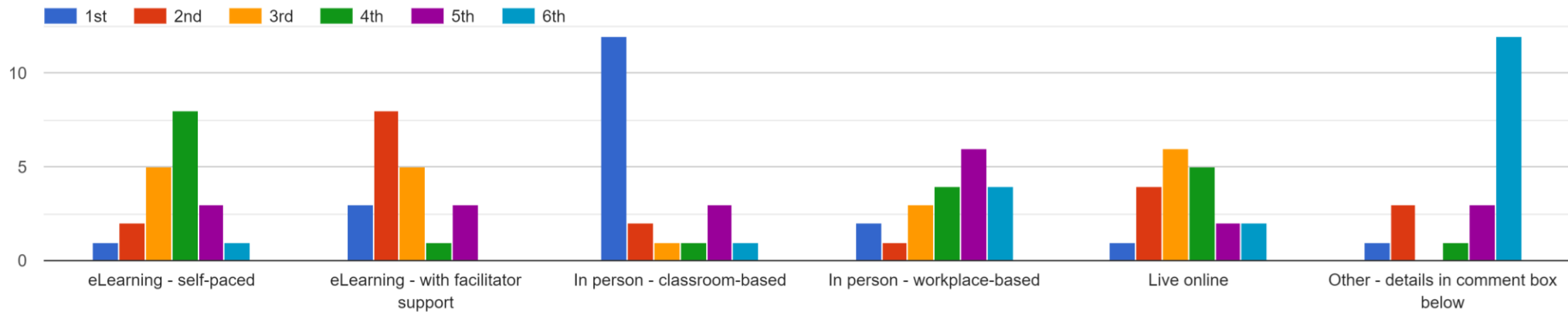
English-speaking adults from diverse industries for public TAE programs; EFL/EAL adults from target client groups by industry

Primary - a very varied mx of mostly mature age adults from a variety of industry backgrounds. Some seeking TAE as a career change, others in a training role in their workplace and need it to progress.  
 Secondary - tailored for specific locations or industry groups, or our own RTO new employees.

# Preferred delivery modes

## A blend of facilitator-led delivery modes was the most popular

- 12 respondents (more than 50%) chose **in person, classroom-based delivery** as their **number one** preference and 15 respondents placed it in their **top 3** delivery modes
- 16 respondents chose **eLearning with facilitator support** in their **top 3** preferred delivery modes.



20 respondents



# Preferred delivery mode - comments

Self paced with live online sessions at prescribed intervals

e-learning or distance mode with support as needed

We offer RPL for our qualification but would like to provide our members/students more structure allowing assessors the peace of mind for assessment. The main aim will be to provide students with structure to present portfolios of learning for assessment rather than a standard RPL process.

Mid mode (self-paced / online / Zoom and face-to-face delivery)

Blended delivery with a combination of live online training with self-directed training options, for core units. E-learning as the preferred elective learning pathway. Offering students with alternative optional electives.

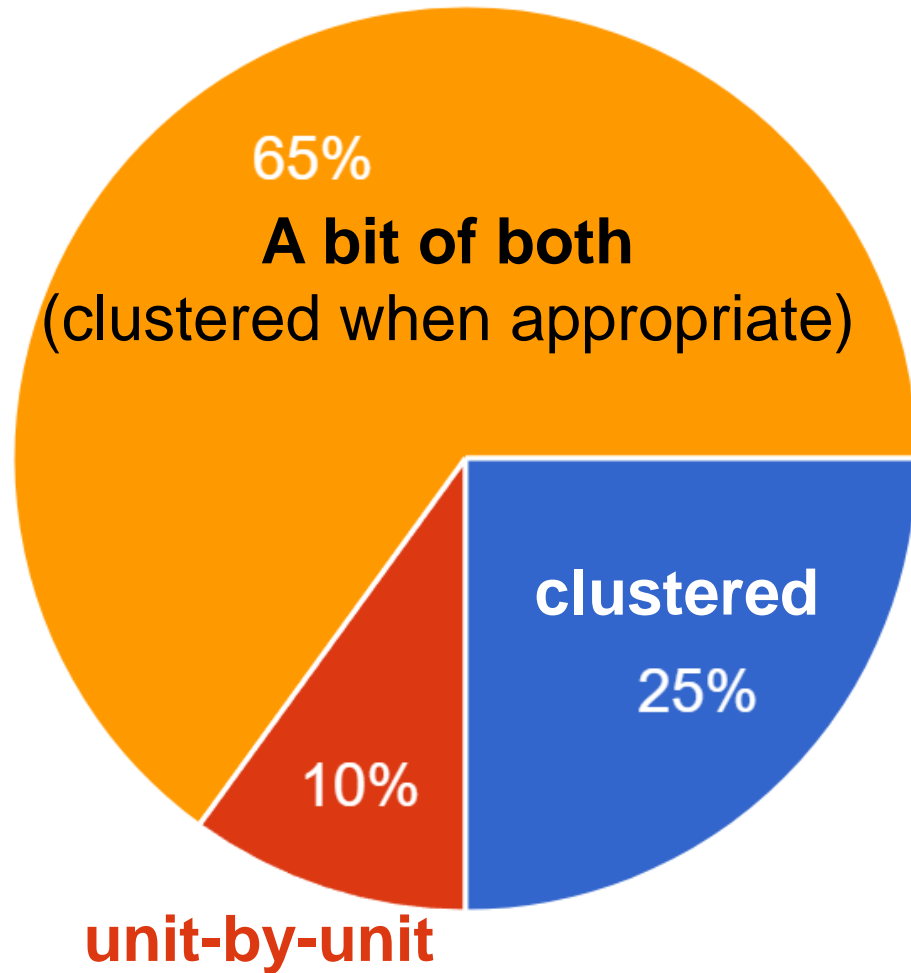
We do not intend to deliver TAE as a self-paced program. We believe this course needs to be delivered with a facilitator due to the nature of the subject.

Face to face preferred method with possible blended delivery for some units.

We plan to deliver a blended model in 2022 as we find it meets our students needs given we are a regional provider and travel to campus is an issue for many.

While we have traditionally delivered this qualification in person, classroom-based, there may be some units in the new qualification (particularly the deliver and assess online units) which are more appropriate to deliver live online.

# Clustered or unit-by-unit materials?



DES, DEL and ASS should be clustered. Other electives may be single units as appropriate.

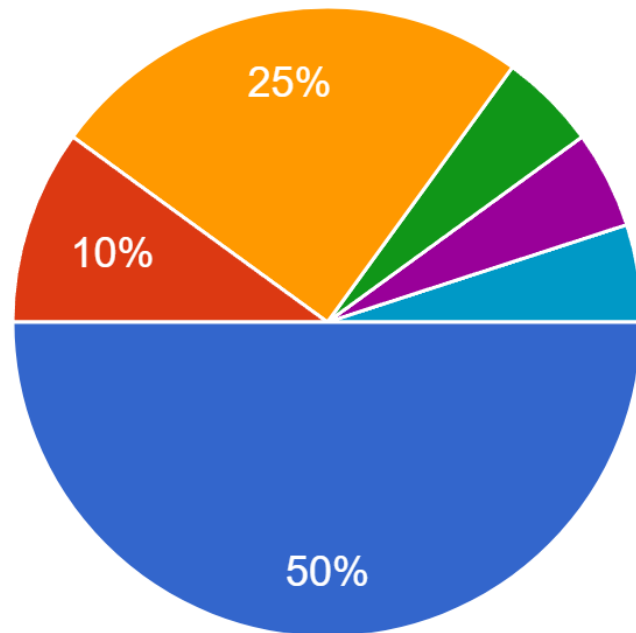
Unit by unit would be ideal.

I have enjoyed the clustered approach Blackwater provides.

Prefer clustered as is the case with current TAE40116.

Difficult as I think some of the units are not written very well and I believe that some units will need to run across the whole qualification rather than a single unit or cluster.

# Is your RTO's LMS LTI-compatible?



- Yes
- No
- Unsure
- We dont have one
- We use moodle and there are some limits to our usage of Moodle based on the organisations record keeping protocols
- Assume so

3

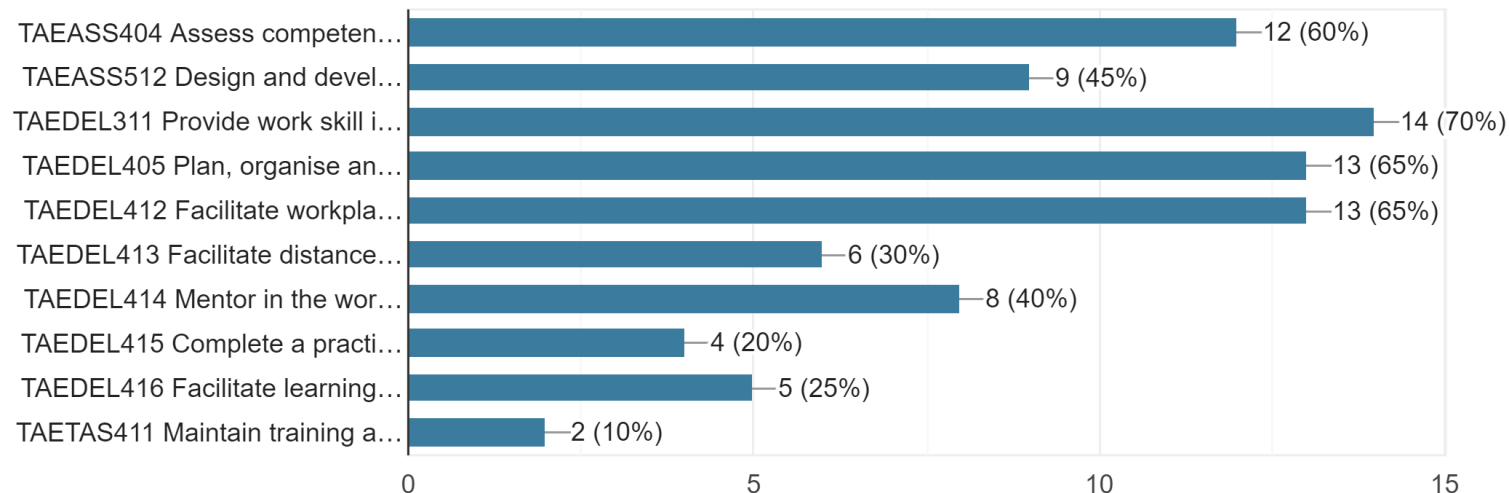
## **Preferred elective units**

Findings are based on draft v5 of the TAE40122 qualification packaging rules

# Preferred group A electives (at least 3 electives to come from this group)

Top 3 choices (in order) – tie for 2nd

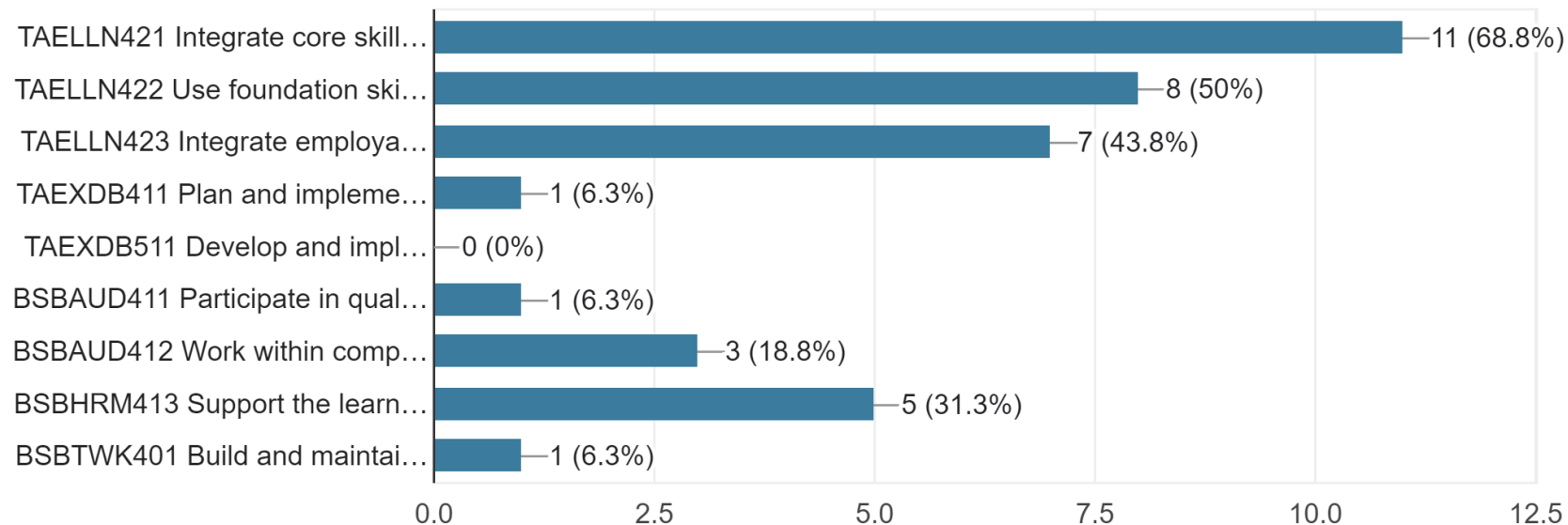
1. TAEDEL311 Provide work skill instruction
2. TAEDEL405 Plan, organise and facilitate online learning
2. TAEDEL412 Facilitate workplace-based learning
3. TAEASS404 Assess competence in an online environment



# Preferred group B and C electives (at least 1 elective to come from group B)

Top 3 choices (in order) – all top 3 choices come from group B:

1. TAELLN421 Integrate core skills support into training and assessment
2. TAELLN422 Use foundation skills resources, strategies and advice
3. TAELLN423 Integrate employability skills support into training and assessment



# Other electives respondents suggested

Unsure of what other options we would select at this point

BSBCRT511 Develop critical thinking in others

BSBTEC303 Create electronic presentations

I have ticked the first three to progress in the survey but we are still considering

Something in the creation or research space would be a good introduction for students I don't know a particular unit but something that gets students to think more deeply about what they are going to be doing.

TAEASS311 and TAEDEL402

BSBCMM411 Make a presentation

TAEASS404 Assess competence in an online environment  
TAELLN422 Use foundation skills resources, strategies and advice

4

# Final comments



# Please tell Chemène anything else...

We (RTO name removed) only offer TAEDEL301 from the PUA Training Package at this stage. They may consider adding TAE to scope in 23/24.

The choice of elective units may depend, to some extent, on what the final units look like and the issues and challenges associated with delivering each unit.

I would ask that you throw the book away and try something completely new and different, I know that you have a winning formula already but something that challenges students to think wider and more deeply. Just wanting to create trainers that don't just follow what they are told but find solutions that will benefit their students. Thanks Chemène for all your hard work.

Please strip down and simplify the assessment tools and individual instruments. The challenge we've found is that the instruments, though fabulously detailed, are becoming too complex. We love your work!

Looking to move into the new model as quickly as possible. Good luck!

I am looking forward to working with you again with the new TAE.

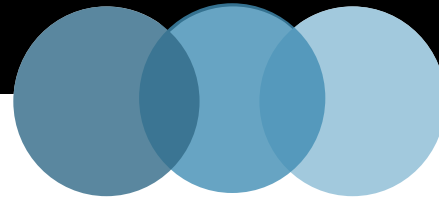
Thank you for the opportunity for us to contribute to this survey, much appreciated

Thanks Chemene for an opportunity to contribute

These are my thoughts, not yet discussed with others in the team. It's likely we will offer different electives streams: one for general public not yet connected with a RTO, and another for our own new employees and those already working in another RTO.

Thank you for the opportunity Chemène.

# Thank you for taking the time to share your thoughts and ideas



@ChemeneSinson



<https://www.linkedin.com/in/chemenesinson>



[blackwaterprojects.com.au](https://blackwaterprojects.com.au)



[chemene@blackwaterprojects.com.au](mailto:chemene@blackwaterprojects.com.au)